

Opinions of the Primary School Teacher Candidates Toward Mind Mapping

Ayca Kartal¹, Kaya Tuncer Caglayan², Cennet Karakus³ and Ozlem Ozcakir Sumen⁴

*Ondokuz Mayıs University Faculty of Education Department of Primary School Teaching,
Samsun, Turkey*

*E-mail: ¹<ayca.kartal@omu.edu.tr>, ²<ktuncerc@omu.edu.tr>,
³<karakuscennet@hotmail.com>, ⁴<ozzacakir@hotmail.com>*

KEYWORDS Student. Teacher. School. Phenomenological Research. Professional Life

ABSTRACT The pre-service primary school teachers' views on mind mapping technique were tried to be determined. An interviewing method within the framework of qualitative research was used, which was based on phenomenological research design in this paper. Research was carried out amongst a working group consisting of 4th grade prospective teachers who studied in the academic year of 2013-2014 at Ondokuz Mayıs University Faculty of Education Department of Primary School Teaching. Participants consist of 11 female and 9 male teachers, including a total of 20 prospective teachers. According to the results, it was determined that the pre-service teachers did not have any knowledge about mind mapping technique. However, they wanted to use this technique in their professional life. They also said that they enjoyed making mind maps and found these maps useful. It was observed that there were some difficult parts of mind mapping such as painting, finding keywords and branching.